



DAYANANDA SAGAR COLLEGE OF DENTAL SCIENCES

(Affiliated to Rajiv Gandhi University of Health Sciences, Karnataka)
(Recognised by Dental Council of India, New Delhi)



EXAMINATION REFORMS

1. Examination procedures:

Annual examinations are conducted as per RGUHS regulations. The entire process is digitized starting from a downloadable question paper as sent by RGUHS, the copies of which are printed only 10 mins prior to the start of each exam. Students are instructed to compulsorily carry their exam hall tickets and student IDs. Students are not allowed to leave the examination hall during the first 30 minutes of writing time. Students must obtain the Examination Chief Superintendents' permission to leave the hall anytime thereafter and before the end of the examination. Students who carry any unauthorized or prohibited material/s into the examination hall are liable to face disciplinary action.

2. Process integrating IT:

- Exam application form for BDS and MDS is downloaded from the RGUHS website.
- Students, internal assessment marks, and attendance are uploaded well before the university exams.
- Answer scripts are scanned and uploaded through the RGUHS website, immediately after the examination.
- Digital valuation of the uploaded answer scripts is completed within the allotted date.
- Practical exam marks and viva-voce are conducted within 2 weeks of the completion of the Theory exams usually. The marks obtained are uploaded through the RGUHS website at the end of the exam.
- Students can avail the photocopy of the answer script through online request portals.

3. Continuous internal assessment system:

Three centralized CIEs are conducted in an academic year for the undergraduates and the average of these tests' is sent to the university. One centralized mock exam is conducted for the first and final year postgraduate students prior to the university exam.

4. Competency-based assessment:

The competency of the students is assessed based on their habitual and consistent use of knowledge, technical skills, clinical reasoning and communication in daily clinical practice. This is done for both UG and PG students by internal assessments, chair side discussions or viva, and direct observation and feedback by all the faculty of the respective departments.



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5. Workplace-based assessment:

Workplace-based assessment is done for both undergraduates and postgraduates in order to assess their clinical competency through case-based discussions and direct observations. This procedure involves patients in clinical departments and laboratory procedures/patient simulators in non-clinical departments. The 3rd and 4th BDS students are assessed during the end posting tests by the faculty of their respective departments and the postgraduates are assessed throughout the regular clinical assessments and also during their mock exams.

6. Self-assessment:

After completion of each chapter, the undergraduate students are given written tests and are made to evaluate themselves. Also, a class quiz is conducted for the students which motivate them to interact with their peers and perform well.

7. OSCE/OSPE:

Objective structured clinical examination is followed by all the clinical subjects. The students are assessed for various clinical skills – communication, history taking, physical examination, diagnosis, problem-solving, interpersonal skills, etc. The objective structured practical examination is followed by all the non-clinical/preclinical subjects. The students are assessed for practical skills – handling of materials, use of patient simulators, models, specimens and slides, and spotters.


PRINCIPAL

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